

WORLD ISSUES FINAL ISU

For your Course Culminating Assignment (CCA) you will answer the big inquiry question in the box below. The goal is for you to reflect on *all* that you have learned throughout the course and to make some important connections using your Concepts of Geographic Thinking. This is an individual assignment worth **30% of your final grade.**

Due: _____

Inquiry Question

Using the geographic perspective, what is the greatest issue the world is currently facing?

Steps to Completion:

1. Create an annotated map using [Google My Maps](#) or a [Google Earth Tour](#) or [ArcGIS story map](#). You can make a digital or large paper map of the world or a Google Earth Tour that includes places around the world that contain evidence that answers the inquiry question. Place a dot and give a label, short description and add images to illustrate the significance of each place. You should include a **minimum of eight (8) places on your map or tour.**

OR

Create a product of your choice with teacher approval that meets the same expectations.

Examples include: digital scrapbook, scrapbook, verbal visual essay, collection of spoken word poetry or story book. You cannot do Google slides or Instagram posts for this final project.

2. Prepare for your conservation by creating a mini script or notes.
3. List all your resources in **an annotated bibliography** with 5+ academic sources - both primary and secondary in APA OR MLA format.

This is your chance to show all that you have learned this semester so choose your product carefully and start your research organizer!

Curriculum Expectations:

Curriculum Expectations	<p>A1. Geographic Inquiry: use the geographic inquiry process and the concepts of geographic thinking when investigating world issues</p> <p>B1. Natural Resource Disparities: analyse relationships between quality of life and access to natural resources in various countries and regions (FOCUS ON: Spatial Significance; Interrelationships)</p> <p>B2. Population Disparities: analyse relationships between demographic and political factors and quality of life in various countries and regions (FOCUS ON: Interrelationships; Geographic Perspective)</p> <p>B3. Classifying Regions of the World: explain how various characteristics are used to classify the world into regions or other groupings (FOCUS ON: Spatial Significance; Patterns and Trends)</p> <p>C2. Population Growth: assess the impact of population growth on the sustainability of natural systems (FOCUS ON: Spatial Significance; Patterns and Trends)</p> <p>D2. Impacts and Management: analyse issues relating to national and global impacts of globalization from a geographic perspective, and assess responsibilities and approaches for managing these issues (FOCUS ON: Spatial Significance; Geographic Perspective)</p> <p>D3. Characteristics and Driving Forces: describe the major characteristics of globalization, and analyse factors that are driving the globalization process (FOCUS ON: Patterns and Trends; Interrelationships)</p> <p>E1. Leadership and Policy: analyse the influence of governments, groups, and individuals on the promotion and management of social change (FOCUS ON: Patterns and Trends; Geographic Perspective)</p> <p>E2. Agents of Change: analyse impacts of selected agents of change on society and quality of life (FOCUS ON: Interrelationships; Geographic Perspective)</p> <p>E3. Continuing Challenges: analyse issues relating to human rights, food security, health care, and other challenges to the quality of life of the world's population (FOCUS ON: Spatial Significance; Patterns and Trends)</p>
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